

## Interview with ThinkWater's National Program Manager:

1. Why did you decide on the strategies you did for the Wisconsin demonstration?  
(Prompt: Explain/articulate your theory of change)
2. In your opinion, what programmatic efforts contributed most to ThinkWater School participants' learning of systems thinking?
3. What changes, if any, would you make to the Wisconsin demonstration if you were to do it over?  
(Prompt: What were the barriers and strengths of the Wisconsin design)
4. What changes, if any, would you make to ThinkWater School specifically, if you were to do it over?
5. What does success look like to you, with respect to ThinkWater School?  
(Prompt: What types of things would you expect to see that would indicate to you that ThinkWater School was a success?)
6. What does success look like to you, with respect to Wisconsin Water Thinkers Network?  
(Prompt: What types of things would you expect to see that would indicate to you that Wisconsin Water Thinkers Network was a success?)
7. From your experience with ThinkWater, what have you learnt about teaching systems thinking? What activities and/or resources contributed most to it?

